

CATHOLIC SCHOOLS OF KANSAS

Diocese of Wichita REPORT CARD Grades 4-8

Dear Parents or Guardians:

Your signature means that you have read carefully the report concerning your child's progress. Remember the school is not a substitute for the home. The school's chief purpose is to further the education already begun in the home. This is a tremendous responsibility and therefore your assistance as the parent is most necessary if we are to teach the student to know, love, and serve God.

Your cooperation is always needed and especially in assuring your child's regular attendance at school. Although specific assignments can usually be made-up, it is impossible to re-create the exchange and activity that goes with learning in the classroom.

SUPERINTENDENT OF SCHOOLS

SCORES SHOWN (SEE KEY)	STUDENT NAME		Iowa Tests of Basic Skills				GRADE	TEST DATE
	VOCABULARY	READING	LANGUAGE	WORK STUDY	MATHEMATICS	TOTAL	SOCIAL STUDIES	SCIENCE
NR	87	94	97	91	98	96		7 1/82

KEY: NR LR SR AR = NATIONAL LOCAL SPECIAL OR AGE PERCENTILE RANK

RECORD OF CONFERENCE

SIGNATURE OF PARENT OR GUARDIAN

We have carefully studied this report.

First
Quarter

Gloria Bayer

Second
Quarter

Norman J. Bayer

Third
Quarter

Norman J. Bayer

Fourth
Quarter

Report cards should be taken seriously. They should not be compared with grades of other children in the same class — or in the same school. By means of the report card, the teacher tries to convey to the parent how well this particular child or student has — in the teacher's professional opinion — used his time and talent during the past quarter of the school year. If improvement is indicated as desirable or necessary, a conference between parent and teacher should be arranged.

EXPLANATION OF THE MARKING CODE

Letter grades for each subject will appear each quarter. The S shows SATISFACTORY WORK; the U UNSATISFACTORY WORK and may be used in the areas of ART, MUSIC, and PHYSICAL EDUCATION.

RECOMMENDED PLACEMENT

Next school term your child will be assigned

to 8th Grade

Date 5/21/82

Principal Charles E. Muehlen

NAME Bayer, Rhonda GRADE 7 19 81 19 82

SCHOOL St. Patrick's CITY Wichita

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter	Total
ATTENDANCE RECORD					
Days absent	1 1/2	4	4	3	12 1/2
Times tardy	1	0	0	0	1
SCHOLASTIC RECORD					
	First Quarter	Second Quarter	Third Quarter	Fourth Quarter	
CATHOLIC DOCTRINE	B+	A	A	B+	A
READING	A	B	B	B+	B+
ENGLISH	A-	A-	A	B+	A-
SPELLING	A	A	A	A	A
HANDWRITING	A-	A-	B+	B	B+
MATHEMATICS	A-	A	B+	A-	A-
SOCIAL STUDIES	B	A	B	C+	B
SCIENCE—HEALTH—SAFETY	A	A	A	A	A
ART	S	S	S	S	S
MUSIC	S	S	S	S	S
PHYSICAL EDUCATION	S	S	S	S	S
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CONDUCT	S	S	S	S	S
EFFORT	S	S	S	S	S
WORK AND STUDY HABITS	S	S	S	S	S

SCHOLASTIC CODE

- A—Outstanding achievement, a rare mark, indicates an exceedingly high quality of work.
- B—Above average, indicates very good progress, well above the usual.
- C—Average achievement, indicates a quality of work usual for this grade.
- D—Below average, indicates greater need for effort if work for this grade is to be completed satisfactorily.
- F—Failing
- I—Incomplete
- S—Satisfactory
- U—Unsatisfactory

Specific comments may be made that would be helpful to the parent in understanding the overall effort of the child that cannot be reflected in a letter grade.

COMMENTS OF TEACHER:

First Quarter

Rhonda is a very fine student

Second Quarter

Rhonda has done very well this nine weeks. It would help if she wore her glasses each

Third Quarter

day.

Fourth Quarter

Teacher Donald C. Wilson